Al-Farabi Kazakh National University

International Relations Faculty

Diplomatic Translation Department

**SYLLABUS**

**2022-2023 academic year spring semester**

**on the educational program “6B03104 International relationsN”**

**on “IYaMD 3221Foreign language in international activity”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **Number of credits** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| **IYaMD 3221** | **Foreign language in international activity** | 98 | 0 | 45 | | 0 | | 5 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Form of final control**  Oral examination | | |
| Full-time | Basic course of elective component,  Practical course | - | | | discussion,  problem-solving | |
| Lecturer | Smagulova A.S. | | | | | |  | | |
| e-mail | aigerim\_0715@mail.ru | | | | | |
| Telephone number | 87011674373 | | | | | |

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| **Aim of course** | **Expected Learning Outcomes (LO)\***  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to produce language using professional vocabulary and grammar structures appropriate for the context of international activity | 1. To understand professional terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to international activities; | 1.1 understands professional terminology and abbreviations structure of texts;  1.2 explains the main idea and themes of authentic texts related to international activities; |
| 2. To interpret professional texts including international treaties, declarations, conventions, protocols, business correspondence; | 2.1 interpret professional texts using international relations terminology;  2.2 able to work efficiently with international documents; |
| 3. To apply skills and abilities to recognize professional terminology and academic grammar structures in authentic texts; | 3.1 applies skills and abilities to recognize professional terms and collocations in authentic texts;  3.2 able to use academic grammar structures in their speech; |
| 4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;  4.2 develops listening skills to comprehend academic speech;  4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. To construct their own professional texts, using their analytical and information- and system-oriented competences | 5.1 able to create coherent academic texts;  5.2 analyze main strategies for working with professional texts;  5.3 able to discuss questions about the text, justifying them with arguments, proof and examples. |
| **Prerequisites** | Professionally-oriented foreign language: part 2 (English) | |
| **Post requisites** | Practice of translating texts within specialty | |
| **Information resources** | **Literature:**  1. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>  2.Sarbayeva R.E., Makisheva M.K.Handbook for students of international relations and international law: educational manual, 156 p., 2017. <https://read.kz/book/handbook-for-students-of-international-relations-and-international-law-educational-manual-156-p>  3. KuzmichyovaO.A. English for international relations specialists – 3. Language of profession. Part 2. Levels В2+/С1: textbook. – M: MGIMO University, 2022, p. 157  4. English. TED Tasks: textbook. M: MGIMO University, 2019, p. 142.  5. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.  6. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015  7. Nurmukhankyzy D., Alipbayeva A.A**.** Professional English for lawyers: e-book/ D.Nurmukhankyzy, A.A.Alipbayeva. – Taldykorgan, 2019 - 145 p.  8. Murphy R. Grammar in Use: Supplementary exercises. Cambridge, 2014, 3rd ed., 146 p.  9. Mann M., Taylore-Knowles S. Destination: B1, B2Grammar & Vocabulary. Macmillan, 2013, 255 p., 258 p.  **Internet resources:**  10. FutureLearn Online Learning Platform <https://www.futurelearn.com/>Courses:   * Global Studies: Cultures and Organizations in International Relations * Global Studies: Risks and Threats in International Relations * Global Studies: The Future of Globalization * Cultural Diplomacy   11. E-international relations <https://www.e-ir.info>  12. TED Talks: <https://www.ted.com>  13. BBC News: <https://www.bbc.co.uk>14. Euronews <https://www.euronews.com/>  15. CNN News: <https://edition.cnn.com>16. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)17. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>18. Collocation Online Dictionary: <http://www.ozdic.com>  19. Oxford Online Learner’s Dictionary: <https://www.oxfordlearnersdictionaries.com/>  20. Cambridge Online Learner’s Dictionary: <https://dictionary.cambridge.org>  21. Coursera Online Learning Platform <https://www.coursera.org>  22. Quizlet Online Learning Platform <https://quizlet.com/latest> | |

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| **Academic policy of the course in the context of university moral and ethical values** | **AcademicBehaviorRules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all control stages is unacceptable.  - Students with disabilities can receive counseling via e-mail [a.alipbayeva@gmail.com](mailto:a.alipbayeva@gmail.com) |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.  Course final grade is calculated by the formula: , where MC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).  Grading system is presented below:   |  |  |  |  | | --- | --- | --- | --- | | Grading  by letter system | Digital equivalent | Points (%) | Grading  by traditional system | | А | 4,0 | 95-100 | Excellent | | А- | 3,67 | 90-94 | | В+ | 3,33 | 85-89 | Good | | В | 3,0 | 80-84 | | В- | 2,67 | 75-79 | | С+ | 2,33 | 70-74 | | С | 2,0 | 65-69 | Satisfactory | | С- | 1,67 | 60-64 | | D+ | 1,33 | 55-59 | | D- | 1,0 | 50-54 | | FX | 0,5 | 25-49 | Fail | | F | 0 | 0-24 |   Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| Weeks | Topicname | Amount of hours | Maximum score |
| 1 | **PT 1 Introduction to the course**  Vocabulary: review of professional terms  Grammar: review  Reading: The case of bilateral cultural years: Qatar  Listening: Arts and culture as diplomatic tools: Historical background  Speaking: discussion –addressing global issues through art  Writing: practical exercises | 3 | 9 |
| 2 | **PT 2 Cultural diplomacy and cooperation**  Vocabulary: international relations terminology  Grammar: relative clauses review  Reading&Speaking: presentation “… city as a cultural diplomacy actor”  Listening:Cities as cultural diplomacy actors  Writing: practical exercises | 3 | 9 |
| 3 | **PT 3Emotional intelligence**  Vocabulary: international relations terminology  Grammar: infinitive review  Reading: “Why Study Emotions in International Relations?” by Emma Hutchison  Listening: Vox - How a melancholy egg yolk conquered Japan  Speaking: discussion - What is emotional intelligence?  Writing: practical exercises – quiz / survey | 3 | 9 |
| 3 | **IWSP 1** Work with new vocabulary (quizlet) + quiz (quizziz) | 1 |  |
| 4 | **PT 4World leaders: psychological portrait**  Vocabulary: international relations terminology  Grammar: gerund review  Reading: Opinion – A Psychological Portrait on Putin’s War with Ukraine  Listening:Vox - From spy to president: The rise of Vladimir Putin  Speaking: presentation of world leaders’ psychological portraits  Writing: practical exercises | 3 | 9 |
| 5 | **PT 5Political satire**  Vocabulary: international relations terminology  Grammar: gerund vs infinitive  Reading: Political satire: definition  Listening:SNL and other political satire videos  Speaking: discussion – differences between American and British humour  Writing: practical exercises – padlet posts | 3 | 9 |
| 5 | **IWSP 2 Consultation on the implementation of IWS1** | 1 |  |
| 5 | **IWS 1. Project work “Cultural diplomacy of Kazakhstan”**  Students choose one type of cultural diplomacy and prepare a demonstration of how it works | 24 | 17 |
| 6 | **PT 6Free trade and world economy**  Vocabulary: international relations terminology  Grammar: present participle  Reading:Social contract and political pact  Speaking&Writing**:** analysis of maps: arms trade - short essay | 3 | 9 |
| 7 | **PT 7Loyalty in international relations**  Vocabulary: international relations terminology  Grammar: 1-6 week review  Listening:Noah Zerbe - Credibility, Commitment, and Negotiation in International Relations: The Case of Ukraine  Reading&Speaking: discussion - How loyal might partners be?  Writing: diplomatic correspondence – formal letters | 3 | 9 |
| 7 | **IWSP 3 Consultation on the implementation of IWS2** | 1 |  |
| 7 | **IWS 2.**Midterm control assignments | 25 | 20 |
| 7 | **LEVEL CONTROL 1** |  | 100 |
| 8 | **PT 8 Diplomacy of Kazakhstan: historical background**  Vocabulary: international relations terminology  Grammar: past participle  Reading: Diplomacy of Kazakhstan  Listening:JybekZholy news  Speaking: 2023 diplomatic missions  Writing:: diplomatic correspondence – informal letters | 3 | 8 |
| 9 | **PT 9Foreign policy of Kazakhstan**  Vocabulary: international relations terminology  Grammar: participle structures  Reading: Foreign policy  Speaking Mukhtar Tleuberdi’s profile, news from the official website of MFA of RK  Listening: Reagan Library - Why Foreign Policy Matters  Writing:mind map of 2022-23 foreign policy | 3 | 8 |
| 10 | **PT 10Prominent diplomats and politicians from Kazakhstan**  Vocabulary: international relations terminology  Grammar: complex subject review  Reading: NazirTorekulov– first Kazakh diplomat  Listening:Jybek Joly TV - DinmukhamedKunayev - What does the gun donated by Fidel Castro look like?  Speaking: translation task – Mysteries, Destinies, Names – NazirTorekulov  Writing:diplomatic correspondence - notes verbales (verbal notes) | 3 | 8 |
| 10 | **IWSP 4 Consultation on the implementation of IWS3** | 1 |  |
| 10 | **IWS 3Case-study** on the given topic (media review including broadcasters, social media, TV and cinema, etc.) + presentation | 24 | 16 |
| 11 | **PT 11Political correctness**  Vocabulary: international relations terminology  Grammar: past modals: should/must/could have V3  Reading&Listening:Explained: Political correctness (s1ep17) and Apologies (s3ep8)  Speaking: debates: political correctness: pros and cons  Writing: official apology statements (official letter, official posts) | 3 | 8 |
| 11 | **IWSP 5 Colloquium: week 1-10** | 1 |  |
| 12 | **PT 12Doing the right thing**  Vocabulary: international relations vocabulary  Grammar: past modals: should/must/could have V3  Reading: Wrongdoing and corruption  Listening: Ted Ed - Trolley problem: Would you sacrifice one person to save five?  Speaking: voicing the video with prepared speech about a wrongdoing  Writing: diplomatic correspondence – letters of recall and credence | 3 | 8 |
| 13 | **PT 13International law**  Vocabulary: international lawterminology  Grammar: linking words  Reading: Extradition  Listening: TRT - What led to the genocide in Rwanda?  Speaking: speech from “Great Dictator”, discussion  Writing:diplomatic correspondence –agrément | 3 | 8 |
| 13 | **IWSP 6 Consultation on the implementation of practical assignments** | 1 |  |
| 14 | **PT 14Vienna Convention on Diplomatic Relations**  Vocabulary: international relations vocabulary  Grammar: linking words  Reading: extracts from Vienna convention + discussion  Listening:International Law | Diplomatic Immunity Explained  Speaking: Vienna Convention Quiz  Writing:practical exercises – amendments | 3 | 8 |
| 15 | **PT 15 Public speaking: unusual negotiations**  Grammar&Vocabulary: review  Reading: rules and requirements of conducting world summit  Speaking: prepare a speech on the given topic following instructions within summit discussions between countries  Writing&Listening: final term exercises | 3 | 8 |
| 15 | **IWSP 7 Consultation on the implementation of IWS 4** | 1 |  |
| 15 | **IWS 4** Conducting final term assessment | 25 | 20 |
|  | **LEVEL CONTROL 2** |  | 100 |

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Lecturer Smagulova A.S.**